

## Statement of Ethos and Aims

## **POLICY CURRENTLY UNDER REVIEW**

**Reviewed: December 2022** 

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This document is the collective work of all the Moulsford staff and aims to summarise the guiding principles of a Moulsford education. It feeds into the more detailed School Development Plan.

## THE SCHOOL

Moulsford is a Preparatory School from children aged 3 to 13, situated on an idyllic 30-acre site on the banks of the River Thames in a designated Area of Outstanding Natural Beauty. From September 2023, Moulsford Pre-Prep (Pre-School to Year 2) will become co-educational, giving girls of pre-prep age the opportunity to benefit from a Moulsford experience. There is no planned change to the Prep School (Years 3 - 8), which will continue to deliver an outstanding all-boys education.

Moulsford aims to nurture the whole child, providing opportunities for each individual to develop their talents and abilities. The culture is one of achievement within a vibrant learning environment, ensuring positive reinforcement at all levels of ability. The school has high academic expectations of the pupils and excellent teaching ensures that they move to their senior schools extremely well prepared.

Great emphasis is also placed on the extra-curricular side of school life, with the range of activities having been significantly enhanced from September 2017; Sport, Music, Art, Drama and river-based activities play a prominent role in the timetable.

Moulsford is predominantly a day school, but has a strong boarding house for up to 35 boys, mainly in Years 6, 7 and 8. The school week runs from Monday to Friday, and there are also a number of sports fixtures that take place on Saturdays. There is neither Saturday School nor boarding on Friday nights or at the weekend.

From Moulsford, the boys go on to a wide variety of senior schools via Common Entrance or Scholarship at 13+. These include: Abingdon, Radley, Marlborough, Wellington, Magdalen College School (Oxford), Eton, St Edward's (Oxford), Pangbourne, Harrow, Shiplake, and The Oratory.

For girls leaving at the end of Year 2, there is a broad choice of onward schools. Assistance is offered to parents both in terms of making a suitable choice and preparation for girls for transition into their chosen school in Year 3. Onward options include The Manor, Cranford House, Rupert House, the Oratory Prep School, Elstree, Godstowe, and Lambrook among others.

## **ETHOS AND AIMS**

Above all, Moulsford aims for children to be happy. Academic excellence, breadth of opportunity and a strong sporting culture are central to a Moulsford education. We aspire that Moulsford pupils are kind, polite, motivated, proactive, and resilient and aim to support one another and the wider community.

There are four key areas of a Moulsford education:

- Pastoral
- Teaching & Learning
- Co-curricular
- Boarding

However, the "essence of Moulsford" centres around five core values, all of which are referenced in the Ethos and Aims:

- Happiness
- Opportunity
- Community
- Support
- Rounded

The diagram immediately below expands on the five core values, illustrating how they are woven into the four key areas of Moulsford. Some of the descriptive words in white circles are shared across the core values (e.g. "Considerate" appears under both "Community" and "Rounded").

The Ethos and the diagram have been informed and guided by the views and comments of the Moulsford staff from the Staff Vision Meeting of 16th January 2019. Likewise in November 2018, Interactive Schools had a number of meetings with staff, boys and parents to establish the "essence of Moulsford". Interactive Schools has a long and established relationship with Moulsford and advises on the website and communications throughout the Moulsford community. The descriptive words in the white circles in the diagram match the views and sentiments expressed by the Moulsford community in both November 2018 and January 2019.

