

# Progress monitoring inspection report

13 February 2026

## **Moulsford Preparatory School**

Moulsford-on-Thames

Wallingford

OX10 9HR

## Inspection outcome

The school meets all the relevant Standards that were considered during this inspection.

## Inspection findings

### Part 3. Welfare, health and safety of pupils

ISSR paragraphs 7(a) and (b), 8(a) and (b) and 15; NMS 8.1, 8.2, 8.3, 8.4 and 11.4; EYFS 3.5 and 3.7

1. There is a vigilant culture of safeguarding in the school. Safeguarding arrangements are effective and reflect the requirements of current statutory guidance. Leaders with designated safeguarding responsibilities respond promptly and appropriately to any safeguarding concerns that arise. They consult with external safeguarding partners and refer safeguarding concerns to the local authority when appropriate. Suitable arrangements for the handling of allegations against staff or senior leaders, including low-level concerns, are in place. Leaders keep suitable records of safeguarding concerns and the decisions and actions taken in response to these.
2. Governors maintain effective oversight of the school's safeguarding policy and procedures. They carry out thorough reviews of safeguarding practice at the school. All governors undertake suitable training in safeguarding.
3. Leaders provide safeguarding updates and scenario-based training for all staff, supplemented by online courses that also assess staff knowledge and understanding. This helps leaders identify when further training may be required. Staff recognise their safeguarding responsibilities and know how to record and report any safeguarding concerns they may have.
4. A suitable internet filtering and monitoring system is in place. Members of the safeguarding team swiftly review any alerts and take appropriate action. The school regularly tests these systems to ensure their effectiveness.
5. Leaders maintain awareness of potential contextual safeguarding risks facing pupils beyond the school, including risks relating to radicalisation and extremism. Staff receive training about the 'Prevent' duty relating to such risks and how to identify and respond to concerns.
6. Leaders provide a number of ways for pupils to raise any concerns that they might have. Pupils are informed about whom they can go to if they need help or guidance. Since the previous inspection, the school has appointed a person who is independent of the school with whom boarders can share any worries or concerns. The identity, availability and role of the school's independent person are well known to boarders.
7. The school maintains a suitable admission register that contains the required information. Leaders now liaise appropriately with the local authority and inform them when pupils leave or join the school at non-standard transition points.
8. Since the previous inspection, leaders have implemented suitable and robust measures to ensure that attendance registers are maintained appropriately with the correct codes as required by statutory guidance. The updated procedures are well understood by staff, including those in the early years. Pupils understand the importance of attendance at school. Pastoral staff systematically monitor attendance in order to identify and address any concerns. They work with the senior attendance champion to support pupils and their families so that pupils attend school regularly. The school notifies the local authority appropriately about any concerns relating to attendance.
9. The school meets the Standards.

## **Part 6. Provision of information**

ISSR paragraph 32(1)(c)

10. Leaders publish a suitable safeguarding policy on the school's website. The policy has due regard for the local context of the school and reflects statutory guidance.
11. The school meets the Standards.

## **Part 8. Quality of leadership and management of schools**

ISSR paragraphs 34(1)(a), 34(1)(b) and 34(1)(c); NMS 2.1, 2.2, 2.4, 2.5 and 2.7

12. Since the previous inspection, leaders have successfully implemented their action plan to address the Standards that were not met at the previous inspection. They carry out regular checks to ensure that the new measures are implemented consistently throughout the school. Governors have reviewed their structures and procedures to ensure more effective scrutiny of practice at the school.
13. Governors provide leaders with appropriate oversight and challenge and ensure that leaders have appropriate skills and knowledge to fulfil their responsibilities effectively. They ensure that leaders actively promote the wellbeing of pupils and that the Standards are consistently met.
14. The school meets the Standards.

## School details

<b>School</b>	Moulsford Preparatory School
<b>Department for Education number</b>	931/6087
<b>Registered charity number</b>	309643
<b>Address</b>	Moulsford Preparatory School Moulsford-on-Thames Wallingford Oxfordshire OX10 9HR
<b>Phone number</b>	01491 651438
<b>Email address</b>	mpsoffice@moulsford.com
<b>Website</b>	www.moulsford.com
<b>Proprietor</b>	Moulsford Prep School Trust
<b>Chair</b>	Mr Edward Boddington
<b>Headteacher</b>	Mr Ben Beardmore-Gray
<b>Age range</b>	3 to 13
<b>Number of pupils</b>	326
<b>Number of boarding pupils</b>	36
<b>Date of previous inspection</b>	17 to 19 June 2025

## Information about the school

15. Moulsoford Preparatory School is a co-educational day and boarding school situated between Streatley and Wallingford in Oxfordshire. The school is a charitable trust administered by a board of governors. The pre-prep educates children in the early years foundation stage (EYFS) and Years 1 and 2. Pupils in Years 3 to 8 are educated in the prep school.
16. Pupils may board from Year 5. They are accommodated in a boarding house in the main building.
17. There are 20 children in Nursery arranged into one class. There are 24 children in Reception arranged across two classes.
18. The school has identified 88 pupils as having special educational needs and/or disabilities. A very small proportion of pupils in the school have an education, health and care plan.
19. The school has identified no pupils for whom English is an additional language.
20. The school states that its aims are to nurture the whole child and to encourage every pupil to develop their talents and abilities. It endeavours to promote a culture of achievement and a vibrant learning environment. The school aims for pupils to develop into confident, independent and lifelong learners. It seeks to create a caring community through the promotion of its core values of kindness, courage and curiosity.

## Purpose of the progress monitoring inspection

Inspectors carried out this inspection under section 109(1) and (2) of the Education and Skills Act 2008. This inspection was an unannounced progress monitoring inspection which was carried out at the request of the Department for Education. The purpose of this inspection was to monitor the progress the school has made in meeting the Independent School Standards, National Minimum Standards for boarding schools, Early Years Foundation Stage requirements and any other requirements that the school was judged not to comply with at its previous inspection.

## Inspection details

### Inspection dates

13 February 2026

21. Two reporting inspectors visited the school for one day.

22. Inspection activities included:

- scrutiny of a range of policies, documentation and records provided by the school and information available on the school's website
- discussions with the chair of governors and another member of the governing body
- discussions with the headteacher, school leaders and other members of staff
- observation of registration
- discussions with boarders
- visits to the boarding house.

### How are association independent schools in England inspected?

- The Department for Education is the regulator for independent schools in England.
- ISI is approved by the Secretary of State for Education to inspect independent schools in England, which are members of associations in membership of the Independent Schools Council.
- ISI inspections report to the Department for Education on the extent to which the statutory Independent School Standards, the EYFS statutory framework requirements, the National Minimum Standards for boarding schools and any other relevant Standards are met.
- For more information, please visit **[www.isi.net](http://www.isi.net)**.

#### Independent Schools Inspectorate

CAP House, 9-12 Long Lane, London, EC1A 9HA

For more information, please visit [isi.net](http://isi.net)