



Promoting Good Behaviour Policy - EYFS and Pre-Prep

Reviewed: January 2026

Reviewed by: V Rae

INTRODUCTION

This policy sets out Moulsford's approach to behaviour management in the Early Years Foundation Stage (EYFS) and Pre-Prep. It reflects the School's commitment to safeguarding and promoting the welfare of all children and supports their personal, social and emotional development in accordance with the EYFS Statutory Framework and ISI requirements. The policy aims to ensure that all children are supported to develop positive behaviour, self-regulation and respect for others within a safe and caring environment.

The School acknowledges its legal duties under the Equality Act 2010, and the SEND Code of Practice in respect of safeguarding and in respect of pupils with special educational needs.

This policy should be read in conjunction with:

- Early Years Foundation Stage Statutory Framework 2025
- Behaviour in schools guidance (2014)
- Equality Act 2010: advice for schools
- Keeping children safe in education (2024)
- SEND Code of Practice(2014) in respect of safeguarding and in respect of pupils with special educational needs
- Use of reasonable force in schools (2013)

All expected behaviour is based around the school values:

- Kindness
- Courage
- Curiosity

Our aim is for children to learn, understand, and embed these values into every area of school life and beyond. Rewards and sanctions will be directly aligned with these values, encouraging pupils to take responsibility for their choices and decisions in an age-appropriate manner. The values are taught, modelled and reinforced at every opportunity by all of the Moulsford community:

- Clear, consistent and age-appropriate expectations
- Establishing predictable routines and boundaries
- Positive role modelling by all staff
- Praise, encouragement and positive reinforcement
- Supporting children to recognise and manage their emotions
- Teaching children appropriate social skills, including turn-taking, sharing and resolving conflict
- Awarding Pride of Moulsford for demonstrating school values
- Use of special award certificates and stickers within the classroom and whole school community

- Awarding House Points

Staff support children in developing self-regulation and understanding acceptable behaviour in a manner appropriate to their age and stage of development.

MANAGING INAPPROPRIATE BEHAVIOUR

EYFS and Pre-Prep children are helped to understand why certain behaviours are unacceptable and how such behaviours may impact others. Behaviour is managed calmly, sensitively and consistently, taking into account individual needs and developmental stages.

Sanctions are rarely required. Where necessary, a proportionate and age-appropriate sanction may be applied, such as the temporary withdrawal of a privilege. Sanctions are always explained clearly to the child and used as an opportunity to reinforce positive behaviour.

Corporal punishment or the threat of corporal punishment is never used. No child is subjected to humiliation, intimidation or punishment that could adversely affect their wellbeing.

In rare cases, a child may be referred to the Head of Pre Prep, who will discuss the behaviour with the child, explain why it is inappropriate and support the child in identifying more appropriate choices.

PHYSICAL INTERVENTION

Physical intervention is used only where necessary to prevent a child from causing harm to themselves or others. Any physical intervention is reasonable, proportionate and in accordance with EYFS statutory requirements. All incidents involving physical intervention are recorded on CPOMs and parents are informed.

SUPPORTING CHILDREN WITH ONGOING BEHAVIOURAL NEEDS

Where a child displays persistent or significant behavioural difficulties, staff work in partnership with parents to support the child. This may include:

- Agreed strategies for use at home and school
- Individual behaviour support plans
- Consultation with the Learning Support Department and where appropriate, external agencies

BULLYING

Bullying behaviour is not tolerated. Any incidents of repeated unkind or hurtful behaviour are addressed promptly and sensitively. These incidents are recorded on CPOMs and will be reviewed by the Assistant Head Pastoral and Head of Pre-Prep to help identify patterns of behaviour, so that Moulsoford can take appropriate steps to address bullying behaviours within the School. Children are supported to develop empathy, fairness and respect for others in an age-appropriate way.

PARTNERSHIP WITH PARENTS

Parents are informed whenever sanctions or significant behaviour concerns arise. In cases of repeated or ongoing behavioural issues, parents are invited to meet with the child's teacher and the Head of Pre Prep to agree on a consistent and supportive approach.