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#BEMOULSFORD



 **MOULSFORD**

*be our new...*  
**EYFS/KS1 TEACHER**

**REQUIRED FOR 1<sup>st</sup> SEPTEMBER 2026**



# WELCOME



Thank you for considering the role of EYFS/FSI Teacher at Moulsford Prep School.

Moulsford is a thriving independent day & boarding school of 330 pupils aged 3 to 13 years, set in tranquil and picturesque grounds on the banks of the River Thames in South Oxfordshire.

At Moulsford, the message is straightforward. We want our pupils to receive the broadest possible education, while remembering that they will learn best when happy and settled.

Founded in 1961, this is a particularly exciting period in Moulsford's development with the School in the process of going co-educational. At present girls and boys are in Year 3 and below, and the school will be fully co-educational by 2030.

Moulsford offers a fantastic working environment, placing great emphasis on staff wellbeing and morale, as well as having a culture of career development.

I look forward to welcoming you to Moulsford soon.

*Ben Beardmore-Gray.*

**Ben Beardmore-Gray**

Headmaster





# THE SCHOOL

Moulsford Prep School is situated on an idyllic 30-acre site on the banks of the River Thames.

Our Prep School (age 7 – 13) traditionally delivered an outstanding all-boys education, and is now moving towards full co-education by accepting girls into Year 3 from September 2025, who will continue through the school, until the whole school is fully co-educational by 2030. Our Pre-Prep (age 3 – 7) became co-educational in September 2023.

Moulsford aims to nurture the whole child, providing opportunities for each individual to develop their talents and abilities. The culture is one of achievement within a vibrant learning environment, ensuring positive reinforcement at all levels of ability. The School has high academic expectations of the pupils and excellent teaching ensures that they move to their Senior Schools extremely well prepared.

Great emphasis is also placed on the extra-curricular side of School life. Forest School, Sport, Music, Art, Drama and river-based activities play a prominent role in the pupils' timetable. Sport at Moulsford is particularly strong with the major sports being rugby, football, hockey, cricket, and netball.

There are currently 330 pupils at the School from Pre-School to Year 8. Moulsford is predominantly a day school, but has a boarding house for up to 35 pupils; mainly in Years 6, 7 and 8. The School week runs from Monday to Friday, and there are also a number of sports fixtures which take place on Saturdays. There is neither Saturday School nor boarding on Friday night or at the weekend.

From Moulsford, the children go on to a wide variety of senior schools via Common Entrance or Scholarship at 13+. These include: Abingdon, Radley, Marlborough, Wellington, Magdalen College School (Oxford), Eton, St Edward's (Oxford), Pangbourne, Harrow, Shiplake, and The Oratory. This list will be expanded to include a range of girls' schools, as girls progress through the school.

The Headmaster is Ben Beardmore-Gray who took up post in September 2014. Ben was previously Headmaster of Mowden Hall (Northumberland), Deputy Head of Farleigh (Hampshire), and started his teaching career at Ludgrove (Berkshire). He is also on the Council of Cheltenham College, District Representative for District 10 of the Independent Association of Prep Schools (IAPS), a Director of the Independent Schools Examination Board (ISEB) and is a mentor and coach to other Heads.



# THE ROLE

**EYFS / KSI TEACHER**

**LINE MANAGER:** Head of Pre-Prep

**HOURS OF WORK:** Monday - Friday

**TIMES OF WORK:** 8.00am – 5.00pm

**SALARY:** Dependent on experience & qualifications, commensurate with industry standards

This is an exciting opportunity to join our Pre-Prep team in their brand new state of the art Pre-Prep building situated just across the road from the Prep School.

We are seeking an enthusiastic, creative, and confident EYFS/KSI teacher. The successful candidate will plan and deliver an outstanding curriculum with a commitment to encouraging learning through experience. The aim is to develop curiosity and knowledge as well as supporting pupils to develop academically.

This role would be suitable for an Early Career Teacher (ECT) as well as more experienced teachers. We are looking for a passion for teaching and inspiring young children.



# MAIN RESPONSIBILITIES



## TEACHING:

- Planning appropriate activities relating to the EYFS/KS1
- Motivate and stimulate a child's learning abilities, often encouraging learning through experience
- Assist with the development of a child's personal, social, language and physical coordination abilities
- Develop and produce visual aids and teaching resources
- Encourage mathematical and creative development through stories, songs, games, drawing and imaginative play
- Help children develop curiosity and knowledge
- Work with others, including teaching assistants to plan and coordinate work both indoors and outdoors
- Build and maintain relationships with parents
- Ensure the health and safety of children and staff is maintained during all activities, both inside and outside the setting
- Keep up to date with changes in the curriculum and developments in best practice

## MONITORING, ASSESSMENT, RECORDING, REPORTING:

- Observe, assess and record each child's progress
- Monitor strengths and weaknesses, and recognise the level at which the pupil is achieving
- Set targets for progress
- Prepare and present informative reports to parents
- Participate in parents' evenings

## PASTORAL DUTIES

- Be committed to promoting and safeguarding pupils' welfare
- Promote the general progress and well-being of individual pupils
- Liaise with appropriate staff to ensure the correct implementation of the school's pastoral systems
- Alert appropriate staff to problems experienced by pupils and make recommendations as to how these may be resolved
- Communicate, as appropriate, with parents (or guardians) of pupils, after consultation with appropriate staff

## STAFF DEVELOPMENT

- Attend staff meetings
- Participate in the School's Continual Professional Development arrangements
- Take responsibility for own professional development, including up-to-date knowledge and use of ICT
- Attending inset and staff training at the start of each term.

## OTHER:

- Operate at all times within the stated policies and practices of the school
- Establish effective working relationships and set a good example through personal and professional conduct
- Endeavour to give every child the opportunity to reach their potential and meet high expectations
- Co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the school, department and pupils
- Take part in marketing and liaison activities such as Open Days
- Provide cover work in the event of staff absence
- Undertake break and lunch duties
- Support with extra-curricular activities

**NB The successful candidate should be flexible in their approach to duties. The above is not an exhaustive list and you may be required to undertake other duties as required by your Line Manager or the Head. The job description may be amended to meet the needs of the School, in consultation with the post holder.**

# PERSON SPECIFICATION



	ESSENTIAL CRITERIA	DESIRABLE CRITERIA	MEASURED BY
<b>EXPERIENCE &amp; KNOWLEDGE</b>	<ul style="list-style-type: none"> <li>• Having knowledge and understanding of how young children learn through play</li> <li>• Up to date knowledge of the EYFS/KS1 curriculum and best practice</li> </ul>	<ul style="list-style-type: none"> <li>• Previous experience of leading an EYFS/KS1 classroom</li> <li>• Management of support staff</li> </ul>	Application & Interview
<b>SKILLS &amp; ABILITIES</b>	<ul style="list-style-type: none"> <li>• A passionate, inspirational, and highly effective leader dedicated to achieving the best possible outcome for each child</li> <li>• Excellent communication and listening skills</li> <li>• Good organisational skills to plan the days and respond to the different needs of the children you teach</li> <li>• The ability to inspire and enthuse young children by using resources imaginatively</li> <li>• Energy, resourcefulness, responsibility, patience and a caring nature</li> <li>• An understanding of the needs and feelings of children</li> <li>• Ability to work independently with children, as well as being able to work in the wider school team</li> <li>• An ability to inspire and lead</li> </ul>	<ul style="list-style-type: none"> <li>• Excellent ICT skills, preferably using Tapestry, although training will be given</li> <li>• Keen sense of humour</li> </ul>	Application & Interview
<b>EDUCATION &amp; QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>• QTS – suitable for an ECT</li> </ul>		Application
<b>OTHER</b>	<ul style="list-style-type: none"> <li>• A professional, flexible and proactive attitude</li> <li>• Supportive of Moulsoford's ethos and strategic objectives</li> <li>• Flexibility to work calmly and reliably in a busy School, both in a team and independently, with energy, initiative and cheerful enthusiasm for developing the role and to undertake training as required</li> <li>• Ability and willingness to go beyond own responsibilities to help others at busy times and to work outside normal hours as required, e.g Open Events etc</li> <li>• As with all staff, responsible for promoting and safeguarding the welfare of any children and young persons with whom they come into contact in accordance with School policies</li> </ul>		Interview



# STAFF BENEFITS AT MOULSFORD

## LOCATION

Moulsford is situated on the banks of the Thames between the market towns of Wallingford and Pangbourne, in a designated Area of Outstanding Natural Beauty. Oxford, Reading and Henley are located 18, 16 and 15 miles away respectively. There are direct trains to London Paddington from Didcot (8 miles), and a 'stopping' service from Cholsey (1 mile). The School has roughly 100m of river frontage and staff are able to use the watersports facilities outside of school hours.

## PENSION

All employees are eligible to join a staff pension scheme.

## IN-HOUSE CATERING

Making sure our students and staff are well fuelled for a busy day at school is key and food is very important at Moulsford. Our in-house catering team ensures that staff enjoy complimentary good quality, healthy and balanced meals every day. They also cater for all types of diets and allergens.

## FEE REMISSION

Fee remissions are available for teaching staff. Please ask for further information.

## THE BARN FITNESS CLUB

The School offers complimentary full gym membership for all employees at The Barn Fitness Club in Cholsey.

## WELLBEING

Great emphasis is placed on staff wellbeing and morale and we firmly believe in creating the right work/life balance for all at Moulsford. Many staff are trained in Mental Health First Aid and a culture of mutual support for colleagues is encouraged and fostered. Social events for staff take place throughout the year.

## CONTINUING PROFESSIONAL DEVELOPMENT

All employees are encouraged and supported with access to regular Continuing Professional Development.

# APPOINTMENT PROCEDURE AND KEY DATES



Applicants should submit the following:

- A one-page letter of application.
- Completed Application Form. CVs are welcome alongside the Application Form.
- References will be taken prior to interview unless indicated otherwise.

To download a copy of our application form, please [click here](#).

## KEY DATES

**Closing Date for applications is 9<sup>th</sup> March 2026**

**Interviews will take place week commencing 16<sup>th</sup> March 2026**

Moulsford is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Offers of appointment are subject to the completion of pre-employment checks including an Enhanced DBS check and satisfactory references.

Registered Charity No 309643

